

ANNOTATION

of the dissertation prepared by Hakan As, a doctoral student of Khoja Akhmet Yassawi International Kazakh-Turkish University, for the degree of Doctor of Philosophy (PhD) in the specialty «6D011400 – History», on the topic: “Socio-Political and Creative Activity of Konyrkozha Khozhikov: Its Study and Integration into the Educational Process”

Research Topic: “Socio-Political and Creative Activities of Konyrkozha Khozhikov: Study and Integration into the Educational Process”

Research Objective:

To provide a scholarly reconstruction of the history of the educational movement in Southern Kazakhstan, as well as the socio-political activities and scholarly and pedagogical contributions of one of its prominent representatives, Konyrkozha Khozhikov, and to integrate the research findings into the process of developing historical consciousness.

Research Objectives:

1. To substantiate the methodological approaches to the study and teaching of the history of the Kazakh educational movement in Southern Kazakhstan and to systematize the historiography and source base of the subject;
2. To identify the stages, principal directions, and content of the Kazakh educational movement in Turkestan; to identify and classify the regional and confessional characteristics of the educational movements that developed in the Kazakh regions; and to determine their educational content;
3. To examine the history of the Kazakh educational movement in Turkestan through the activities of one of its representatives, with particular emphasis on the socio-political, pedagogical, and creative legacy of Konyrkozha Khozhikov;
4. To develop an educational and methodological package for the elective course entitled “The Educational Movement in Southern Kazakhstan and Konyrkozha Khozhikov” for integration into the educational process;
5. To conduct a pedagogical experiment aimed at updating the content of teaching the history of the educational movement in Southern Kazakhstan within the framework of Kazakhstan History courses, to integrate the results of the study into the educational process, and to substantiate the effectiveness of the course in developing historical consciousness.

Research Methods:

The study was based on the principles of objectivity and historicism, which enabled the identification and interpretation of complex historical processes. In the course of archaeological and source studies, the methods of attribution, dating, description, and scholarly commentary were employed. The analysis of historical sources involved internal and external source criticism, as well as approaches grounded in the decolonization of historical consciousness, person-centered and society-centered perspectives on history, and the analysis of historical consciousness from the standpoint of scientific objectivity and pluralism in developing new interpretations of historical events and phenomena. In accordance with the historical-personological approach, the potential of the biographical method was employed. During the pedagogical experiment, survey, conversation, interview, diagnostic, and data-processing methods were used.

Main Provisions Submitted for Defense (scientifically substantiated hypotheses and other provisions representing new knowledge):

1. The phenomenon of the educational movement in Southern Kazakhstan, as a research topic that expands the content of the history of national pedagogy, should constitute one of the areas of humanitarian research in Kazakhstan's scholarly discourse.
2. The Jadid educational system could serve as an alternative to the educational policy pursued by the colonial authorities in the Turkestan region.
3. The socio-political and scholarly-pedagogical activities of K. Khozhikov demonstrate his prominent role in the educational movement of Southern Kazakhstan and his position as one of the leading Kazakh Jadids.
4. The scientifically conceptualized history of the educational movement in Southern Kazakhstan constitutes educational content that contributes to the development of historical consciousness among future history teachers, as well as to the development of their intellectual abilities and professional competencies.
5. The methodologically and pedagogically substantiated elective course "History of the Educational Movement in Southern Kazakhstan and Konyrkozha Khozhikov" is suitable for inclusion in the educational program for the History specialty with the aim of updating educational content and contributing to the development of historical consciousness.

Description of the Main Research Results:

1. The results of the first conceptual and methodological study of the educational system within a specific geographical area under the concept of the "Kazakh Educational Movement in the South" contribute to updating the content of the history of Kazakhstan and the history of pedagogy.

2. The development of methodological foundations for studying and teaching the topic made it possible to update the content of the history of the Kazakh educational movement in Southern Kazakhstan as an integral component of the formation of national culture and national consciousness.
3. Various models of educational systems that emerged and developed in the region were identified, while the history of the pedagogical and creative activities of national educators, including K. Khozhikov, was scholarly reconstructed. The resulting materials were prepared for integration into the educational process with the aim of developing learners' historical consciousness.
4. An educational and methodological package for the elective course was developed and tested for the first time to integrate the results of the historical and pedagogical research conducted on the topic into the educational process and to contribute to the development of historical consciousness.
5. The relevance and effectiveness of introducing the elective course "History of the Educational Movement in Southern Kazakhstan and Konyrkozha Khozhikov" into the educational program for the History specialty, with the aim of developing learners' historical consciousness, were evaluated through a pedagogical experiment.

Main Conclusions of the Research:

The educational movement in Southern Kazakhstan should be regarded as one of the priority areas of humanitarian research in Kazakhstan, as its study provides an opportunity to update the content of the history of Kazakhstan and the history of national pedagogy.

1. The conclusion that the Jadid educational system could serve as an alternative to the colonial nature and content of the educational reforms implemented in the Turkestan region requires comprehensive study and scholarly substantiation.
2. The socio-political and scholarly-pedagogical activities of K. Khozhikov, as a prominent representative of the educational movement in Southern Kazakhstan, deserve due recognition in public and scholarly discourse.
3. The scientifically conceptualized history of the educational movement in Southern Kazakhstan developed in this study should be incorporated into the educational programs of bachelor's degree programs preparing pedagogical professionals as educational content aimed at developing historical consciousness.
4. The methodologically and pedagogically substantiated elective course "History of the Educational Movement in Southern Kazakhstan and Konyrkozha Khozhikov" should be incorporated into the educational program for the History specialty.

Justification of the Novelty and Significance of the Obtained Results:

- The separate study and teaching of the Kazakh educational movement in Southern Kazakhstan made it possible to identify and clarify its specific characteristics. This scholarly contribution creates opportunities for updating the content of national historical education.
- The scholarly reconstruction of Konyrkozha Khozhikov's educational activities within the broader context of his socio-political, scholarly, and creative work makes it possible to examine his socio-political activities in close connection with representatives of the national elite led by Alikhan Bokeikhan, and his pedagogical activities in connection with educational figures led by Akhmet Baitursynuly.
- The pedagogical experiment demonstrated that the course content contributes to the development of learners' historical consciousness through the study of the educational movement in the Turkestan region and to the development of their professional competencies. These findings served as the basis for developing recommendations aimed at improving teaching methodology.
- The results of the pedagogical research made it possible to determine the goals and objectives, structure, and content of the elective course entitled "The Educational Movement in Southern Kazakhstan and Konyrkozha Khozhikov." The introduction of the educator and public figure's creative legacy and archival documents into scholarly circulation contributed to updating educational content.

Compliance with the Directions of Scientific Development and State Programs:

1. The study addresses the objectives of developing historical consciousness set out in the "Concept of Formation of Historical Consciousness in the Republic of Kazakhstan (1995)," as well as the objectives of updating educational content established by the Law of the Republic of Kazakhstan "On Education."
2. Based on the research findings, an educational and methodological package for the elective course entitled "The Educational Movement in Southern Kazakhstan and Konyrkozha Khozhikov" was developed in accordance with the provisions of Order No. 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022, "On Approval of the State Mandatory Standards of Higher and Postgraduate Education."
3. The methodological recommendations developed through the dissertation research concerning the development of learners' historical consciousness and the acquisition of professional competencies were implemented in accordance with Direction 2 (Applied Research) of Section 4, "Research in the Field of Education and Science," among the priority areas of scientific development approved by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan.

4. The archival-investigative files of K. Khozhikov, a victim of political repression, were subjected to source-based processing and introduced into scholarly circulation as educational content aimed at developing historical consciousness, in accordance with the provisions of the Regulations on the State Commission approved by Decree No. 456 of the President of the Republic of Kazakhstan Kassym-Jomart Tokayev, “On the State Commission for the Complete Rehabilitation of Victims of Political Repressions,” dated November 24, 2020.

Description of the Doctoral Student’s Contribution to Each Publication:

The percentage contribution of the dissertation author to the total volume of each publication is indicated. A total of 10 scientific publications were produced based on the research conducted for the dissertation.

Publication Indexed in the Scopus Database:

Propagandistic Nature of Celebrating the 300th Anniversary of the Romanov Dynasty in Colonial Regions. Tursun, K., As, H., Aitmagambetov, D., Dyusembaeva, Z., Isaev, M. // *National Identities*, 2024, 26(5), pp. 575–588. (The Doctoral Student’s Contribution to the Writing of the Article – 70%).

Publications Recommended by the Committee for Quality Assurance in Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan:

1. *The Symbol of the “White Tsar” and the 300th Anniversary of the Rule of the Romanov Dynasty in the National Press* // *Edu.e-history.kz*. 2023. 10(3), pp. 585–598. (with Kh. Tursun) (Doctoral student’s contribution to the writing of the article – 75%).
2. *Cultural Heritage of Kazakh Intellectuals in the Turkestan Region* // *Bulletin of Abai KazNPU*, Series “History and Social Sciences.” 2024. No. [issue not specified]. (with Kh. Tursun, G. Batyrbekkyzy) (Doctoral student’s contribution to the writing of the article – 75%).
3. *Historical Aspects of the Colonial Education System in the South Kazakhstan Region* // *Bulletin of Yassawi University*, No. 3 (125), 2022. ISSN-P 2306-7365; ISSN-E 2664-0686. (with L. Rymbetova, R. Khazretalykyzy) (Doctoral student’s contribution to the writing of the article – 75%).
4. *Archival Investigative Files of Konyrkozha Khozhikov as a Source for the History of Repression* // *Edu.e-history.kz*. 2024. No. 3. (with R. Khazretalykyzy, D. Aitmagambetov) (Doctoral student’s contribution to the writing of the article – 75%).

Scientific Articles in International Scientific-Practical Conferences:

1. *Cultural Heritage of the Repressed Konyrkozha Khozhikov – Representative of the Turkestan Ethno-Elite* // Proceedings of the International Scientific-Practical Conference “Historical Issues of Bukhara (From Ancient Times to the Present).” June 10, 2023, Bukhara. 780 pp. (pp. 467–470) (poster presentation) (Doctoral student’s contribution to the writing of the article – 100%).
2. *Interpersonal Relations of Mustafa Shokay and Konyrkozha Khozhikov* // Collection of Scientific Papers of the International Scientific-Practical Conference “Mustafa Shokay’s Ideal of Statehood: Historical Lessons and Continuity.” November 17, 2023. (pp. 228–231) (poster presentation) (Doctoral student’s contribution to the writing of the article – 100%).
3. *Konyrkozha Khozhikov – Leader of the Jadids among the Kazakh Ethno-Elite* // International Scientific-Practical Conference “The Phenomenon of Jadidism in Central Asia: Personalities and Destinies.” Tashkent, 2024. 150 pp. (pp. 2–15) (with Kh. Tursun, G. Batyrbekkyzy) (Doctoral student’s contribution to the writing of the article – 75%).

Monographs, Textbooks, and Individually Written Educational (Educational-Methodological) Aids:

1. Khozhikov, K. *Works*. Almaty: “Arys” Publishing House, 2023. – 366 pp. Prepared for publication by Kh. Tursun, S.K. Khozhikova, and Hakan As (Doctoral student’s contribution to the preparation of the work – 70%).
2. Konyrkozha Khozhikov – Prominent Representative of the National Elite. Almaty: “Arys” Publishing House, 2024. – 304 pp. Prepared for publication by Kh. Tursun, S.K. Khozhikova, and Hakan As (Doctoral student’s contribution to the preparation of the work – 70%).